



Upper School Humanities Teacher

Position Title: Upper School Humanities Teacher (4th - 6th Grade English, Social Studies and One Elective)

Appointment: 2024 - 2025 School Year

Reports to: Assistant Head of School

The Mountain School at Winhall, founded in 1998, is a small co-educational independent day school serving students from Kindergarten to Grade 6 situated in beautiful Southern Vermont. We are seeking an enthusiastic Upper School Humanities Teacher who is excited about being part of a vibrant team and learning community working with the upper school team on project-based thematic co-curricular learning for students in grades 4-6.

Mission:

Our purpose is to establish an educational foundation of curiosity, confidence, and competence while practicing kindness to oneself, the community, and nature.

Minimum Requirements:

- An undergraduate or graduate degree in elementary education or a related field required.
- Proven excellence in designing rigorous project-based thematic instruction with differentiated student assessment and learning.
- Successful experience in designing innovative and rigorous Humanities programs while showing a joy and commitment to the 9 - 12-year-old learning and social emotional experience.
- Proven excellence in designing socio-emotional learning for children.
- Proven proficiency in the use of technology including Google Classroom, and Google Suite.
- Successful experience in growth-mindedness, honesty, high standards and practice of empathy into one's own professional growth.
- All employees must successfully complete and pass a background check.

Pay:

The Mountain School at Winhall offers a competitive salary based on experience and a generous benefits package including health, dental, vision, and 403B opportunities.

Duties include:

- Serve as a homeroom teacher and class advisor.
- Attending all assigned faculty and committee meetings.
- Regularly participating in a growth-minded approach to professional development.
- Supporting the school's strategic initiatives related to admissions (class visits, notes to families, open houses, fairs, etc.) and the advancement of the school's mission.



- Designing and delivering differentiated learning experiences for all students on a daily basis in Writing, Reading, and Social Studies.
- Ability to teach one elective: i.e. Spanish, Drama, Dance or other enriching courses.
- Facilitate one after school program during one-trimester during the school year.
- Designing and delivering comprehensive individual and group projects with in-depth and rubric-based feedback to students and families.
- Partnering closely with other upper school teachers to foster an interdisciplinary approach to instruction which includes substantial writing, project-based learning, individualized assessment and service-learning.
- Attending weekly lesson planning lunches with upper school teachers.
- Being present and delivering socio-emotional informed engagement with students during your assigned morning, afternoon, lunch and recess coverage duties.
- Teachers are required to holistically understand their students' experience; this includes student experiences during lunch, recess and after school and regularly checking in with other teachers about student opportunities and challenges for success.
- Writing comprehensive narratives for each child three times a year.
- Initiating communication with and meeting with families to address student success.
- Maintaining Google Classroom pages and a digital student gradebook for each student.
- Analyzing standardized test data with the Assistant Head of School and Special Education Director to refine individualized student learning.
- Attending field trips (which may include overnight trips).
- Attending community events: open houses, and evening/afternoon student program events and other school and community events as designated by the Head of School or designee.

For consideration, please submit your resume and letter of interest to the Head of School, Margaret Schlachter (mschlachter@themountainschool.org)

About The Mountain School at Winhall:

The Mountain School at Winhall opened in 1998 and serves students in the Winhall and Stratton communities as well as surrounding towns in Southern Vermont. As an independent day school serving primarily towns with non-operating schools we serve a diverse socio-economic community with the majority of our students receiving town tuition. The Mountain School at Winhall is dedicated to serving as many families in our surrounding community while also maintaining an intimate close knit community. We serve approximately 50 students in grades K-6 and offer a full Special Education program, STEAM program, and Health and Fitness education. Our campus boasts ample spaces for outdoor learning including a 4-season greenhouse, forest classroom, fields, two playgrounds, additional outdoor classroom space, and a pavilion which the students eat lunch in during the fall and spring.

We embrace the outdoors and believe that nature and Vermont as a whole are part of our classroom. We strive to build strong family/school partnerships and create a learning environment where each student is able to thrive.



Notice of Nondiscriminatory Policy

The Mountain School at Winhall does not discriminate against any person or group on the basis of race, color, religion (creed), ancestry, national origin, place of birth, sex, sexual orientation, gender identity, disability, age, political affiliation or marital status in admission or access to, or treatment or employment in, its programs and activities. MSW complies with all applicable state and federal nondiscrimination statutes, including the Vermont Public Accommodations Act (9 V.S.A. Chapter 139), the Vermont Fair Employment Practices Act (21 V.S.A. Chapter 5, Subchapter 6) and Vermont State Board of Education rules 2226.6 and 2229.1.

As a condition of hire, The Mountain School at Winhall requires that all candidates consent to a background check. Satisfactory completion of a background check, along with pre-employment verifications and references are required as a condition of employment, to the extent permitted by federal, state, and local law.